

No doubt children are very well taught & very  
happy in their lessons as things are & this was especially  
true of the school in question; yet both teachers and  
children find an immeasurable difference between  
the casual interest aroused by marks, pleasing  
lessons, & the school devices & the sort of steady  
avidity for



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the same as the  
other

Motley & Other Poems, by Walter de la Mare (Constable 3/6)

rearing

other

was most the desired

in the case of work



I feel that nothing is more  
apparent than the fact that the  
 human mind is capable of  
 understanding the nature of the  
 universe, and the laws which  
 govern it. It is only the  
 narrowness of our present  
 knowledge which prevents us  
 from seeing the truth. The  
 universe is a vast and  
 wonderful system, and it is  
 only by the study of it that  
 we can hope to understand  
 our place in it. The  
 human mind is a powerful  
 instrument, and it is only  
 by its use that we can hope  
 to gain any knowledge of  
 the universe. The study of  
 the universe is a noble  
 pursuit, and it is one which  
 should be encouraged in all  
 schools and universities.

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It was  
 No

The report in view  
 of mechanical arts,

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if we would secure the <sup>se</sup> ~~proper~~ <sup>desires</sup>



РБРП.У.54.1

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interest in it is apt to become too  
narrowly utilitarian in nature as for  
that. That element which has been  
the chief power over the world, as Mr. Lecky &c.  
the movement of decision, was not without the  
men. We know how in 1901 Dr. Kerschensteiner  
saw a notice in ~~newspapers~~ of a prize for  
an essay on the best way of training  
youth. He wrote the essay, was crowned by  
the Academy ~~on the prize~~, with little  
pamphlets has <sup>influence</sup> moved opinion throughout  
Europe, including England, <sup>as well as the U.S.</sup> America;  
Professors Dewey in <sup>Chicago</sup> ~~Massachusetts~~, America, Sir  
Philip Magnus & Dr. Armstrong at home, found  
this German tractate a new gospel of education.  
And what was the note of this new gospel?  
practically not same note which had preceded  
from England, France, Switzerland, a century  
before; a utilitarian education should be  
compulsory & universal; child & adolescent  
should be "saturated with the spirit of service,  
provided with the instruments of effective  
self-direction". Behold, a Utopia at hand;  
every young person should be fitted, body &  
soul, for the uses of society; as for his own uses,

children

p7p11eust1

with the ~~code~~ of education ~~then indicated~~,  
for ourselves have but <sup>short</sup> seasons of  
moral madness over them one  
in our history; let us read our "Barney  
Rudge" for example, or our "~~Fortunes of the~~  
"Peril of the Peak" - bearing in mind  
that the novelists have added nothing to  
the facts of the case. But before the war there  
was the heavy sullen <sup>looking</sup> artisans whom we see  
working in gangs in English fields today,  
& think of him penitently, for should not  
we be heavy <sup>with</sup> complacence as prisoners in  
a strange land.

a strange land.  
No, we have in peace time, bitter things to say of  
our British working men, but he compares favourably  
with the embittered Latin, the duller Teuton whom <sup>all have</sup>  
heard ~~come across~~ <sup>not</sup> ~~in our travels~~. And the  
bitter man does the better work. I have  
spoken of a few lesser industries in which  
the German workmen excel, perhaps because  
they are little matters & our failing is not to  
do our best except on a big occasion. We  
get a big job in a great war. Then we showed  
our ~~mettle~~ ~~we are in~~ But, probably, in all our  
considerable industries, we excel. German women







But, to be content,  
 before the ground was prepared for the  
 and the cause of peace. The American, N.Y.  
 S. Grounding. The "Letters of the People's High  
 Schools? The letters to the ~~and the~~ <sup>from</sup> of  
 his historical work from a long historical  
 who says, "There here is most life, there  
 is a victory." <sup>say</sup> ~~the~~ <sup>the</sup> way to this victory of  
 life, was in his opinion, "A Danish high  
 school accessible to young people all over the  
 land," and that which should inspire admiration  
 for what is great, warm love for that in  
 beautiful, simplicity, simplicity, pleasure  
 & unity, innocent cheerfulness, pleasure  
 and life. The "Gladly lives the Charles VIII will  
 open such a 'Royal Free School for Life', for  
 popular life in Denmark, <sup>then</sup> ~~it~~ <sup>he</sup> will be able to  
 "smile at the papers when they praise Denmark  
 for the less Danish people <sup>each of the</sup> <sup>schools of Denmark</sup> <sup>well of feeling</sup>  
 the land." At the king's desire, he further  
 developed his plans into <sup>Further</sup> ~~the~~ <sup>letter</sup> (1845) and  
 the following year, opened Christian Hor  
 another <sup>city</sup> <sup>in</sup> <sup>the</sup> <sup>established</sup>  
 the alma mater of a People's High School  
 at Aalborg. Then came Christen Kold, a man  
 of the people, & perhaps the most winning of Denmark  
 educational reformers. He, too, was an  
 in his own, convinced that education

This seemed all right as about as wisely  
of me, Christenholz, advised that education was the work of God best worth doing in this world. Out of his small savings, doubled by gifts from friends & built a house & situated in middle of town. invited the peasants to come & he instructed in the history of the world, Danish history, European history, northern mythology, <sup>and</sup> literature, geography, <sup>and</sup> singing & the old ballads, at a charge of less than \$4 per year month, to include board & lodging. Beginning with fifteen, soon had a hundred young men drinking knowledge & life at his lips. He cannot follow the progress of these Danish Schools.

He cannot follow the developments of these people's schools <sup>& among them</sup>, all of them private - <sup>to that looking up</sup> ~~the state~~ <sup>a small number</sup> of schools each developing with some features of its own. In 1903-04, their pupils numbered 3,151 men & 2,186 women; included the small fee payable by each scholar is enhanced by a government bursary. Thus young people change to various callings, there is hope the "new Danish School for youth" is thus the good fortune to blend the various classes of the people into one.

Eggenstien is happy in his benevolence; if we may call them so, otherwise he surely is the not a Dane people's type school which at least







pr4pneu541

I was ~~advised to~~ ~~to~~ ~~visit~~ ~~the~~ ~~Forest~~  
School ~~as~~ ~~my~~ were not open at the time of my  
visit - but ~~was~~ ~~was~~ ~~compelled~~ ~~to~~ ~~compare~~  
Copenhagen with ~~London~~, <sup>for example</sup> the ~~former~~ ~~which~~  
are <sup>being</sup> as a city with a court.

[illegible]































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~~same~~ ~~body~~ 5

1890

Y. 100

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РЗОРПМУ54I

He said that nothing

at King's College











for the use of these River phrases &  
 allusions they come across with  
 kind in their eyes that by the way  
 never was in use on land. Now people  
 & people have something to talk about.  
 a recent value tells us that the  
 friendships begin with ardors but  
 do not progress, because the men  
 have nothing to say to each other;  
 a slab of King, we are called upon  
 to mend if we wish to stop the  
 disastrous inequality which causes  
 a multitude to rise to any cry,  
 however gentle & pellucid, &  
 may hope that secondary schools  
 will add this modernism of English  
 to their classical studies, & then  
 the candidate for election will have  
 something <sup>other</sup> ~~to~~ appeal to than the  
~~supposed~~ desire to "better himself"  
 which is supposed to dominate  
 every man. By the way, we

cause every man has  
 a knowledge which  
 notes in the play of this more  
 acquiescent desires succeed in  
 repressing it.  
 The King.

This is the great task we <sup>have</sup> set ourselves  
 to do, & our success has been <sup>very</sup> ~~public~~  
 surprising that we think it <sup>readable</sup>  
 may have confidence in the  
 principles & methods we <sup>propose</sup> ~~offer~~ to  
 our education.



we know what it is doing & answer questions.

I should like to submit to you, Sir, that the periods of the "International School" will afford no time for experiments, & it might be well to adopt a scheme which has during a quarter of a century proved successful in numerous intelligent & thoughtful young colleges.

No expense whatever attends the adoption of this scheme. The young student uses a good many books. It is true, but a desirable thing for young men to carry would be for each to buy his own books, paying for them by the year, & so forming that most delightful of personal possessions a little library of his own. This expense even in elementary schools shows that it is a ~~very~~ <sup>very</sup> desirable thing.

Further information as to the "Liberal Education for all" movement may be had from Miss A. B. Davis, the organizing secretary of the N. E. Council.

Very yours











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